

## Lecture 30: Conclusion

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Brian Hou  
August 11, 2016

## Announcements

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- Final Exam tomorrow (8/12) from 5–8pm in 155 Dwinelle
- Last part of AutoStyle EC study is due today
- Homework 12 out later today, due Saturday 8/13
  - End-of-semester survey, one more extra credit point!

## Scheme Recursive Art Contest

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<http://art.cs61a.org/>

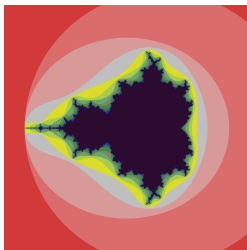
## Scheme Recursive Art Contest

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- Congratulations to everyone who participated in this semester's Scheme Recursive Art Contest!
- Thank you to everyone who helped us decide the winners!

## Featherweight (Third Place)

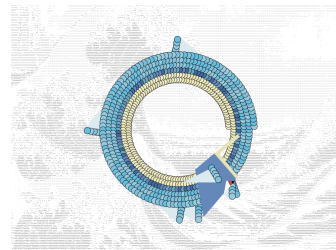
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**Mandelbrot Frrrraction!!**  
Peilin Lu  
13.1% of votes

## Featherweight (Second Place)

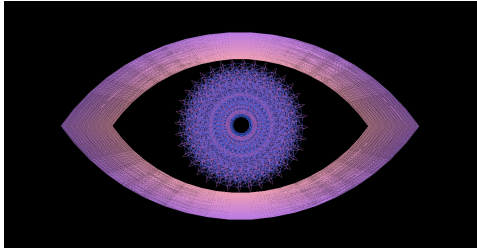
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**Tail-recursive Gyados**  
Leo Adberg and Amir Shahatit  
13.4% of votes

Featherweight (First Place)

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**Staring Eye**  
Renhua Liu  
14.4% of votes

Heavyweight (Third Place)

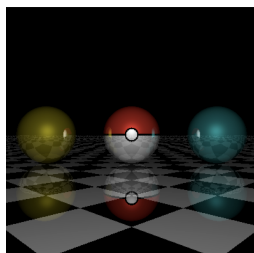
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**Vigil for The Person Who Got -5 Points in CS61A**  
Xiaocheng Yang and Zeyana Musthafa  
14.1% of votes

Heavyweight (Second Place)

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**EE/CS Master Trainers**  
Alex Bondarenko  
28.4% of votes

Heavyweight (First Place)

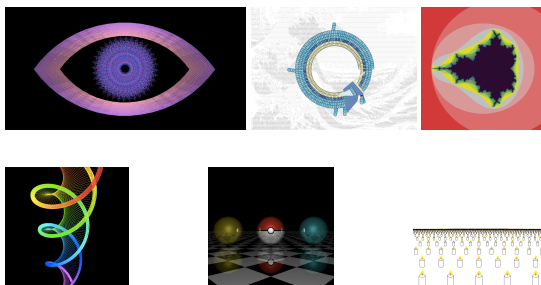
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**Origin of Life**  
Yi Xu and Jianhui Li  
30.0% of votes

Congratulations!

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What is CS 61A?

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## CS 61A in one slide

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- High-level ideas in computer science:
  - *Abstraction*: manage complexity by hiding the details
  - *Paradigms*: utilize different approaches to programming
- Master these ideas through implementation:
  - Learn the Python programming language (& others)
  - Complete large programming assignments
- A challenging course that will demand a lot from you



## Roadmap

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Introduction

Functions

Data

Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Introduction), the goals are:
  - To learn the fundamentals of programming
  - To become comfortable with Python

## Roadmap

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Introduction

Functions

Data

Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Functions), the goals are:
  - To understand the idea of *functional abstraction*
  - To study this idea through:
    - higher-order functions
    - recursion
    - orders of growth

## Roadmap

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Introduction

Functions

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Objects

Interpretation

Paradigms

Applications

- This week (Data), the goals are:
  - To continue our journey through abstraction with *data abstraction*
  - To study useful data types we can construct with data abstraction

## Roadmap

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Introduction

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Objects

Interpretation

Paradigms

Applications

- This short week (Mutability), the goals are:
  - To explore the power of values that can *mutate*, or change

## Roadmap

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Introduction

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Objects

Interpretation

Paradigms

Applications

- This week (Objects), the goals are:
  - To learn the paradigm of *object-oriented programming*
  - To study applications of, and problems that be solved using, OOP

## Roadmap

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Introduction

Functions

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Objects

Interpretation

Paradigms

Applications

- This week (Interpretation), the goals are:
  - To learn a new language, Scheme, in two days!
  - To understand how interpreters work, using Scheme as an example

## Roadmap

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Introduction

Functions

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Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Paradigms), the goals are:
  - To study examples of paradigms that are very different from what we have seen so far
  - To expand our definition of what counts as programming

## Roadmap

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Introduction

Functions

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Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Applications), the goals are:
  - To go beyond CS 61A and see examples of what comes next
  - To wrap up CS 61A!

## Life After CS 61A

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## Classes at Berkeley

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- What you learn is much more important than your grade!
- CS 61B (Data Structures and Algorithms)
  - Taught by Professor Paul Hilfinger in Fall 2016
- Data Science 8 (Foundations of Data Science)
  - Taught by Professor Ani Adhikari in Fall 2016
- Other EECS lower division courses:
  - CS 70 (Discrete Mathematics and Probability Theory)
  - CS 61C (Machine Structures)
  - EE 16A/16B (Designing Information Devices and Systems)
- EECS upper division courses

## Life Outside the Classroom

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- Program for fun! Build things that *you* think are cool
  - Hackathons are a great place for this to happen
- Try an internship or join a research project
- Don't forget to do things that aren't CS-related!



## Lab Assisting

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- The best way to give back to the CS community
- Anyone who passes the course can be a lab assistant
- Develop greater mastery of course concepts
- Learn to describe technical concepts (great preparation for technical interviews!)
- The first step to joining the course staff as a tutor or teaching assistant

<https://piazza.com/class/ipkfex1ne3p56y?cid=1682>



## Q & A

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